



Our unique small school environment builds a supportive bridge between home and the school. Little Learners will provide the care and nurturing so essential for the happiness and security of young children. Its programs will be based on the Early Years Learning Framework. Little Learners will aim to foster in young children a sense of 'belonging, being and becoming' and provide the skills for children to make a successful transition to school.

For more information about Yanco Public School Public School Little Learners contact:

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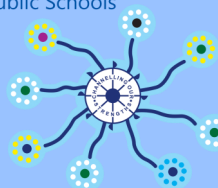
A proud member of the

Leeton Community of
Public Schools



**Education &
Communities**

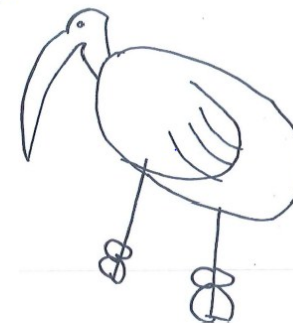
Public Schools NSW



Yanco Public School **Little Learners**

Belonging, Being, Becoming

Yanco Public School



Little Learners



Yanco Public School, a proud member of the Leeton Community of Public Schools, is located in the rural village of Yanco, approximately five kilometres south of Leeton, the gateway to the vibrant Murrumbidgee Irrigation Area.

The school is classified as a PP5 with a Teaching Principal, two full-time classroom teachers, three School Learning Support Officers, one School Administration Manager working four days per week and one General Assistant working one day per week.

Students actively participate in a wide range of sport, social activities and the performing arts.

Supported by strong community involvement and an active and hard-working P&C, the school provides a happy, safe and caring environment in which to learn and work.



Yanco Public School Little Learners

Yanco Public School understands that providing early learning experiences is an important step in securing your child's successful transition into the school setting, but is sometimes difficult for parents to manage.

The school is committed to providing enriching activities to all children and students and this year will be implementing the Little Learners Program.

Little Learners will be a free, year-long transition program which will follow the Australian Early Years Learning Framework. This is a new, national early learning framework for children from birth to five years of age. The Framework's vision is for all children to experience play-based learning that is engaging and builds success for life.

Little Learners will use this Framework to ensure that your child receives a high quality experience and will provide them with the skills to succeed at school. It is designed to help familiarise both you and your child with our school environment so that you are both confident and happy at our school. The opportunity also enables potential new students and parents to develop positive relationships with members of the school community.

Yanco Public School's Little Learners Program is aimed at children from 3 to 5 years of age. It will commence on Friday, 27 February 2015, with the last session to take place on Friday, 6 November 2015. Each session will run from 9.30 am to 12.00 pm, every Friday of the normal school term. Children will be in the care of an experienced Kindergarten teacher, with the support of a School Learning and Support Officer.

Students who intend enrolling in Kindergarten in 2016 will also be able to attend Yanco Public School's Kindergarten Transition Program, which will run independently of Little Learners in Term 3 and Term 4.

Children will need to bring a hat, drink and something for recess and parents will not be required to stay for the session.

Information packages for 2015 can be collected from the office at any time or mailed out to prospective parents. The package will include an enrolment form, which must be completed before your child can attend Little Learners.

**CONTACT THE SCHOOL
OFFICE (02) 6955 7162**

As the most important person in your child's life, you can make a difference by working together with Yanco Public School Little Learners to enhance your child's learning and wellbeing.



At Yanco Public School we believe all children should feel a sense of 'belonging, being and becoming'.

Belonging - is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

Being—is about living here and now. Childhood is a special time in life and children need time to just 'be' - time to play, try new things and have fun.

Becoming—is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.